



Minutes

AWD Work Group

Wednesday, August 30, 2017

1:00 pm – 3:00 pm

HLP AE

Baldwin Park	Covina-Valley	Mt. SAC <input checked="" type="checkbox"/> Mary Lange <input checked="" type="checkbox"/> Susan Stroebel <input checked="" type="checkbox"/> Briseida Ramirez	Consortium <input type="checkbox"/> Ryan Whetstone <input checked="" type="checkbox"/> Sage Overoye <input checked="" type="checkbox"/> Wanda Pyle
Bassett	ESGVROP	Pomona	Partners/guests present:
Charter Oak	Hacienda-La Puente <input checked="" type="checkbox"/> George Stransky <input checked="" type="checkbox"/> Mike McIntyre	Rowland	

Agenda

- Updates from State
- Discuss POWER performance based assessment
- Current assessment practices at Mt. SAC and HLP AE
- Next Time

Minutes

1. Updates from State

Wanda shared recent AEBG state recommendations for Adults with Disabilities:

- Mark instructional program = Adults with Disabilities if the participant is enrolled in a specialized program designed specifically for adults with intellectual/developmental disabilities.
- For participants with disabilities who are enrolling in other adult education programs, mark "Disabled" under Barriers to Employment in combination with the appropriate instructional program.
- In CCCC MIS: Flag courses in specialized AWD programs using CB22 code E for "courses for persons with substantial disabilities." Use DSPS enrollment flags to identify AWD participants enrolled in other noncredit community college programs.
- For learners with developmental/intellectual disabilities, agencies can use the AA-AAAAA Adult Life Skills series or the POWER performance based assessment to measure pre/post gains for intellectual disabilities.
- For students with learning and physical disabilities, agencies can use any approved assessment and provide approved testing accommodations.
- The newest document from the state "Measuring Our Success" Data and Accountability Systems and Common Assessment in the California Adult Education Block Grant Program (August 2017) makes no mention of Adults with Disabilities.

2. POWER performance based assessment

The POWER (Providing Options for the Workplace, Education and Rehabilitation) series is targeted towards adults with intellectual disabilities who do not perform well on paper-and-pencil assessments.

- Mainly focused on a student's ability to follow directions and communicate

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<p>3. Current assessment practices</p>	<ul style="list-style-type: none"> • Picture-based • Approximately 1 hour (depending on ability of student) • Administered one on one or in a group setting • POWER will likely be the required summative assessment for the state. They have not yet identified how they will categorize progress (number system, EFLs, ...) is not yet required by the state, but • Mt. SAC is in the process of ordering and piloting POWER. • Other formative assessments will be necessary throughout the year • HLP AE is not sure if their clients should take POWER test or the CASAS Workplace Assessment since they are a vocational program. <p>Mt. SAC currently has portfolios for students. Faculty are assessing student progress everyday informally through projects and participation. They are piloting a form at Casa Colina that takes an anecdotal baseline and 3 check points throughout the semester to track student progress. Progress is also tracked through term grades: Pass (P), Satisfactory Progress (SP), or No Pass (NP). Several assessment resources were distributed.</p>
<p>4. Fall Conference</p>	<p>HLP AE currently does a time check (every 6 months) and productivity reports (annual) with each client to track progress. They have a file for each student that details these assessments and any interventions taken. Clients are employed through the vocational programs at HLP AE, so they do not have time to do several formative assessments and discuss goal setting and soft skills in the same way that a classroom setting would. They are building these skills on the job rather than in a classroom setting. They are in the process of implementing weekly group discussion activities and potentially could integrate formative assessment here.</p>
<p>5. Other Updates</p>	<p>AWD work group can attend the CASAS Presentation on the workplace assessment and soft skills certificate. They will not present at the conference.</p>
<p>6. Next Time</p>	<p>Hacienda La Puente is having a Department of Rehab Career Counseling and Information Resources (CC&IR) session on September 15, 2017 from 10:00 AM – 11:00 AM in the multi-purpose room. This is required by WIOA annually as of July 2016.</p>
	<p>Next time:</p> <ul style="list-style-type: none"> • Review and discuss Mt. SAC’s pilot assessment notes • Debrief Department of Rehab Career Counseling and Information Resources (CC&IR) • Discuss CASAS POWER performance based assessment • Review re-designed independence pathway

Next meeting: Wednesday, September 20, 2017; 1:00 PM – 3:00 PM; @ Mt. SAC